

DIGITAL DIVIDE IN INDIA'S EDUCATION

Dr Daksha Parmar¹, Dr Sajad Ahmad Malik², Malik Mubashir Ahmad³ & Dr S. A. Shaffi⁴

¹Assistant Professor, RIE NCERT, Bhopal, Madhya Pradesh, India

²Lecturer, Government Degree College Kupwara Jammu and Kashmir, India

³Teacher, Government High School, Gulgam Kupwara Jammu & Kashmir, India

⁴Ex-Principal, RIE NCERT Bhopal, Madhya Pradesh, India

Received: 29 Apr 2022

Accepted: 01 Apr 2022

Published: 04 Apr 2022

ABSTRACT

The advancement of ICT and internet although revolutionized the world, but at the same time created a gap between people; One having access to internet and digital devices and one having not. This division which is commonly referred to as digital divide is seen in countries all over the world. India too is facing such a division with varying dimensions like, between men and women, young and old, rich and poor, rural and urban, region to region etc. The present paper is mainly focused on digital divide in India and its impact on education. The parameters of digital divide used in the paper were teledensity, digital devices like mobile phones, and internet divide. The paper revealed that India lacks the digital infrastructure to teach its students digitally, hence to overcome the problem it is suggested that India under the initiative of "Make in India" should manufacture such equipments which can serve both process i.e. indigenous manufacturing and bridging the digital divide.

KEYWORDS: *ICT, Digital Divide, Dimensions, Teledensity, Make in India*